Pupil Premium Grant 2016/17

Total number of pupils eligible for Pupil Premium	137
Amount received per pupil	£1400
Total Pupil Premium funding received	£192,000

Summary of Pupil Premium planned spending

- Improve school readiness of the youngest children in school through a nurturing approach
- Address mental health concerns that are barriers to a child achieving
- Improve levels of progress for vulnerable Key Stage 2 pupils through a personalised approach to their learning
- Raise aspirations of all children and their families
- Engage with hard to reach families to ensure improved attendance, reduced risk of exclusion from society through anti-social behaviour etc
- Improving outcomes for children with a speech and language delay

Target Group	Project	Cost	Success Criteria
Nursery Reception Year 1 / 2	Nurture Class Support (0.5)	£45,000	 All children to rejoin full time class after 2 terms (unless further needs are identified) Social and emotional development is in line with age appropriate levels Speech and communication improved so that children can make their feeling known and understood Children are ready for their next stage in learning
Whole School	Speech Therapy in school	£5,000	 Swift access for every child identified as having a speech concern All sessions to take place during school time (avoiding DNA) School staff trained by Speech Therapist to continue programme of work
Whole School	Place2Be Counselling	£31,000	 Every child who displays signs of a possible mental health problem to be referred to the service Children to be seen within 2 weeks of referral Mental health improves and does not present as a barrier to learning

			 Children where additional concerns are noted are referred to appropriate service Pupils can self-refer Counselling for targeted parents
Whole School	Parent Support Advisor	£19,000	 Attendance improves and PA level decreases Vulnerable children have a CAF opened and appropriate support is provided or signposted
Key Stage 2	Oasis Support Base	£16,000	 All children make accelerated academic progress due to the personalised approach to the curriculum A large reduction in fixed term exclusion due to social and emotional needs being met Year 3 children with complex special needs make accelerated progress whilst remaining in a mainstream school Evidence is gathered for EHCP where appropriate
Whole School	Targeted Intervention for learning needs	£44,000	 Every targeted child makes accelerated progress Reading and phonics are secure by the age of 7 for all children (except those with complex special needs) Key Stage 2 children have barriers removed and the gaps closed to perform at a similar level to expected for age Additional teacher in Key Stage 2 for maths and English to allow for targeted Quality First Teaching
Year 5/6	Residential Visits	£5,000	Every Year 5/6 child accesses a residential visit regardless of family circumstances
Whole School	Drama and Performing Arts Opportunities	£20,000	 Every child from Reception to Year 6 to visit the theatre every year Every Year 5 child to perform a Shakespeare play at the theatre as part of the Shakespeare Schools Festival Every Key Stage 2 child to be taught drama and performance by a specialist teacher Every Year 4 child to learn to play a musical instrument Targeted Key Stage 2 children to take part in an ongoing drama project to raise aspirations

Key Stage 1 and 2	Enrichment Time	£7,000	Every child to choose an enrichment activity that broadens horizons and teaches new skills
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Please note that these are contributions to overall costs and that other funding will be found. Additional figures included here are covered by LAC PP+ funding